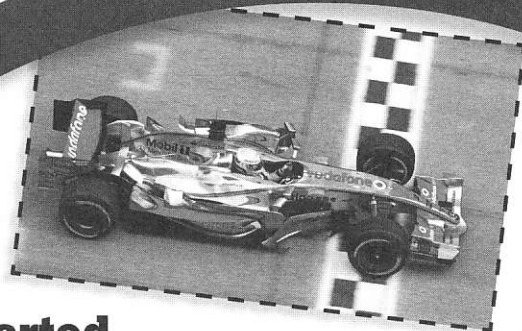
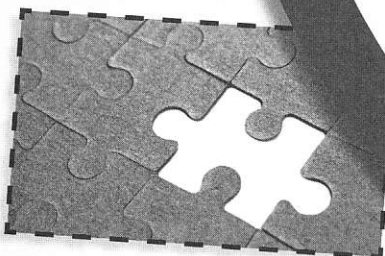
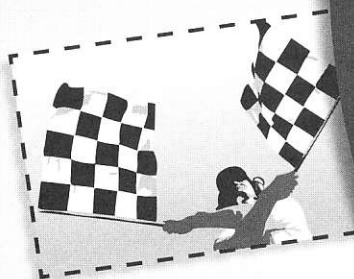
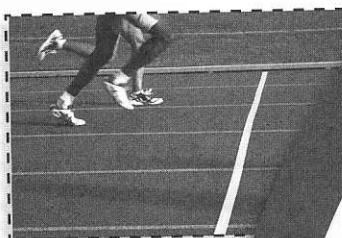


# 16

## Endings – and new beginnings

### EXAM MENU

Reading:	Paper 1, part 4
Listening:	Paper 4, part 1
Use of English:	Paper 3, part 1
Speaking:	Paper 5, part 2
Writing:	Paper 2, parts 1 and 2



### Getting started

1 Circle the correct word in *italics* to complete the following sentences.

- The company *activated* / *discontinued* production of this model in 2001.
- Gerald Durrell *founded* / *initiated* The Jersey Wildlife Preservation Trust when still a relatively young man.
- We can *terminate* / *finalise* the details of the contract at the meeting on Friday.
- Greg went to see his solicitor to *settle* / *conclude* his affairs before leaving the country for good.
- The firm is *embarking on* / *launching* a new product this autumn.
- The Prime Minister has *instigated* / *extinguished* an investigation into allegations that one of his ministers is a spy.
- It is believed that a man in his late thirties *inspired* / *incited* the group of fans to riot.
- Agent 009 decided to *cease* / *abort* the mission when he realised there was no hope of rescuing his partner.
- Her proposal has *generated* / *conceived* interest among a number of top scientists.
- Kylie has just *settled* / *completed* a course in aromatherapy.

## Reading: multiple matching texts

1 PAPER 1, PART 4 You are going to read four people's views on changes in our daily lives. For questions 1–15, choose from the extracts below (A–D). The extracts may be chosen more than once.

Which writer(s) ...?

- mentions effects on the environment 1 \_\_\_\_\_
- welcomes the change without reservations 2 \_\_\_\_\_
- reminisces about the past 3 \_\_\_\_\_
- suggest the change is inevitable for economic reasons 4 \_\_\_\_\_ 5 \_\_\_\_\_
- mentions a moral dilemma 6 \_\_\_\_\_
- comments on a new application for existing technology 7 \_\_\_\_\_
- mentions a professional group who won't welcome the change 8 \_\_\_\_\_
- works as an environmental consultant 9 \_\_\_\_\_
- refers to a highly-acclaimed technological innovation 10 \_\_\_\_\_
- cites a view that the technology to help complete the transition doesn't exist yet 11 \_\_\_\_\_
- admits the new technology is a vast improvement 12 \_\_\_\_\_
- refer to certain advantages of the old way of doing things 13 \_\_\_\_\_ 14 \_\_\_\_\_
- is optimistic about the long term effects of the change 15 \_\_\_\_\_



## SPOTLIGHT CHECKLIST

PAPER 1, PART 4 Looking for specific information

Remember:

- This part focuses on students' ability to locate specific information, detail, opinion and attitude in a text.
- The text may be continuous, a group of short texts, or divided into four to eight sections.

Tips

- Pay careful attention to the wording of questions, as they lead you to specific information in the text.
- Underline key words in each question, and make sure the information in the text fully answers the question.
- Don't choose an answer based on one word in the text matching a word in the question.



2 Find a word in the text which means the following.

- a something which replaces another  
[text A] \_\_\_\_\_
- b feeling of missing something that you remember with pleasure [text A] \_\_\_\_\_
- c occurring immediately [text A] \_\_\_\_\_
- d following a strict procedure [text A] \_\_\_\_\_
- e very new and revolutionary [text A] \_\_\_\_\_
- f old-fashioned and useless [text A] \_\_\_\_\_
- g be more important than [text B] \_\_\_\_\_
- h destroyed [text B] \_\_\_\_\_
- i feel a sudden moment of intense discomfort  
[text C] \_\_\_\_\_
- j make oneself feel less guilty  
[text C] \_\_\_\_\_

# A fond farewell to the old ... and a warm welcome to the new ...?

Four people take a look at the changing face of our daily lives ...

**A** Every once in a while we say goodbye to a technology that has been replaced by a demonstrably superior successor, yet we still hold onto a bit of nostalgia for the old way. One of those about to go extinct is Polaroid instant film. Even though I hadn't used it for years, I was sad to hear that the film is going out of production.

Digital photography is our efficient, truly instantaneous modern standard, but there was something magical about a Polaroid picture. The whole process had a satisfying, ritualised nature to it. You composed the photo, clicked the shutter and heard that distinctive whirr. The seemingly blank film shot out. You'd fight to see who got to grab it, shake it and watch as the image teasingly developed before your eyes ...

A few artists had clung to the medium for their work. They are mourning the end of the Polaroid era, saying that for some applications, nothing compares to the look they get from this film.

For me, it is strange to see something I remember as cutting-edge technology as a kid become so thoroughly obsolete.

**B** Print newspapers won't go the way of the dinosaur any time soon, predicts Russell Frank. But Frank, an Associate Professor of Communications at Penn State, does think that the print version will become more difficult to find on the news-stand.

'There are people who will always want a print version,' he said, adding that there are places where it's difficult to read a newspaper online, like on a bus or at the beach. But in the end these conveniences simply don't outweigh the costs of printing and distribution.

'The biggest expense after employee salaries is the newsprint,' Frank explains. 'You take that cost, the cost of printing, and the cost of circulation, right down to the kid on the bicycle throwing it onto your front porch. With a wave of the wand, all those costs can be eliminated when papers go online.'

Frank notes that *The Capital Times* in Madison, Wis., recently abandoned its print format and is now exclusively a digital publication. He thinks the reason more newspapers haven't taken that plunge is because no one has developed the perfect hardware for reading electronic newspapers.

**C** There are good reasons to cut down on air travel voluntarily: flying not only swells our personal carbon emissions but spews CO<sub>2</sub> and other pollutants into the stratosphere, where they do the most damage. However, the worsening scarcity of the stuff we use for making jet fuel takes the discussion out of the realm of optional moral action and into that of economic necessity and personal adaptation.

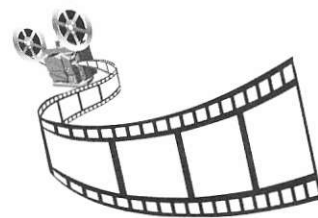
I fly to educate both general audiences and policy makers about fossil fuel depletion; in fact, I'm writing this article aboard a plane *en route* from Boston to San Francisco. I wince at my carbon footprint, but console myself with the hope that my message helps thousands of others to change their consumption patterns. This inner conflict is about to be resolved: the decline of affordable air travel is forcing me to rethink my work.

Our species' historically brief fling with flight has been fun, educational and enriching on many levels to those fortunate enough to benefit from it. Saying goodbye will be difficult. But maybe as we do we can say hello to greater involvement in our local communities.

**D** ... As of today at CES, the Consumer Electronics Show in Las Vegas, videotape is officially dead. Replacing it is something called 'flash memory', which is nothing more than a hard wafer that stores electrical charge easily, quickly, durably and almost indefinitely. Of course, an electrical charge can be read as 'digits', which we see as pictures and video.

You're familiar with flash memory already – you've seen it in those little SD cards that store your camera's pictures, and you've seen it in the so-called 'thumb drives' that slide into your laptop's USB slot and store information.

The great thing about flash is there are no moving parts. Two men won the Nobel prize this past year for their 1988 invention of flash, in part because flash enabled things like the iPod Shuffle and Nano (which store music on a flash memory card) and now video cameras with no spinning hard drive or rolling tape.



# Language development:

## word partners

### 1 Choose the correct word in italics to complete the following sentences.

- 1 The situation is out of control, and *dramatic* / *drastic* / *caustic* action needs to be taken immediately.
- 2 The government tried hard to *dispel* / *expel* / *repel* the rumours surrounding the minister's sudden and extremely mysterious death.
- 3 She claims that she lives on a *stable* / *staple* / *steep* diet of rice and green beans and has done for many years.
- 4 'He professes to be a *confirmed* / *confessed* / *confused* bachelor, but now he's met Kelly, I'm not sure that'll last!'
- 5 Her leaving shocked him out of his *consistency* / *constituency* / *complacency*, and he's now a changed man.
- 6 'It's raining, so what? I'm not going to let a drop of water *shadow* / *cloud* / *shade* my mood on my wedding day!'
- 7 Simon felt he was *torn* / *broken* / *cut* off from the rest of the world when he went to live in that village, and missed the city dreadfully.
- 8 George went on to *extend* / *expound* / *extol* his views at length on the state of the economy, at which point I lost interest and began to play with my hair instead.

### 2 PAPER 3, PART 4 For questions 1–4, think of one word only which can be used appropriately in all three sentences.

- 1 You can't leave yet! For a \_\_\_\_\_, we haven't cut the cake!  
The play didn't get off to a good \_\_\_\_\_, as there was a power cut, and the lights went out!  
Well, we've only saved €5,000 so far, but it's a \_\_\_\_\_.
- 2 John soon realised that he wasn't \_\_\_\_\_ out to be a lawyer, and became a teacher instead.  
We were chatting on the phone when suddenly we were \_\_\_\_\_ off!  
So, anyway, to \_\_\_\_\_ a long story short, we ended up staying the night in an awful hotel.
- 3 Although we sorted a lot of things out, this discussion is by no \_\_\_\_\_ finished yet.  
Which \_\_\_\_\_ of transport do you intend to travel by, bus or train?  
Although it's boring, I see revision as a \_\_\_\_\_ to an end.
- 4 No sooner had I answered the phone than the person on the other \_\_\_\_\_ hung up!  
Walthamstow! This is the \_\_\_\_\_ of the line! All passengers must leave the train here!  
At the \_\_\_\_\_ of the day, I think you have to weigh up the pros and cons.

## Key word: end

### 3 Match the beginnings and endings of the following sentences.

- |   |  |
|---|--|
| 1 I wouldn't like to be on the                                      | a ... deep end, and had to deal with a complaint from a client!  |
| 2 It was awful! I was at my   | b ... tail end of it, and couldn't understand what was going on. |
| 3 On my first day at work, I was thrown in at the                   | c ... loose end last Saturday, so went to see my ex-boyfriend.   |
| 4 Come on, love! It's not the                                       | d ... end of the road for the company.                           |
| 5 I found myself at a   | e ... on end, playing those games.                               |
| 6 In the film, the villain comes to a                               | f ... receiving end of her temper; she's vicious!                |
| 7 When we were babysitting for Jane, we had                         | g ... no end of fun, and played games with the kids all evening. |
| 8 It's no good, Paul, this is the                                   | h ... end of the world. He's only gone to university!            |
| 9 I worry about Nick, as he sits in front of the computer for hours | i ... sticky end, when his car explodes.                         |
| 10 Was the film good? I only saw the                                | j ... wits' end when Milton disappeared!                         |



## Grammar: making and intensifying comparisons

- 1 Make comparisons between the following items, using the words in capitals at the end of each line. Make any grammatical changes necessary.

- a The BMW is \_\_\_\_\_  
a Ford Focus. GOOD
- b Travelling by train is \_\_\_\_\_  
travelling by bus. FAST
- c The film I watched yesterday was \_\_\_\_\_  
the one I saw last week. EXCITING
- d Chinese food is \_\_\_\_\_  
Indian food. TASTY
- e The book I'm reading now is \_\_\_\_\_  
the last one I read. INTERESTING
- f My new Maths teacher is \_\_\_\_\_  
the one I had before. FRIENDLY
- g Your haircut \_\_\_\_\_  
the one you had before. SUIT
- h This photo of you is \_\_\_\_\_  
that one. ATTRACTIVE
- i Digital photography is \_\_\_\_\_  
Polaroid film. EASY
- j Online newspapers will be \_\_\_\_\_  
printed ones. EXPENSIVE

- 2 Intensify the comparisons in the following sentences in two different ways. Use the words in the box to help you.

a lot	far
never	not nearly
by far	considerably more/less
much more/less	

- 1 She works harder at school than she used to.

\_\_\_\_\_

\_\_\_\_\_

- 2 This book isn't as good as the last one he wrote.

\_\_\_\_\_

\_\_\_\_\_

- 3 Dale is fitter than his brother, Simon.

\_\_\_\_\_

\_\_\_\_\_

- 4 They are happier now that they've moved to the country.

\_\_\_\_\_

\_\_\_\_\_

- 5 He's more irritable than he used to be.

\_\_\_\_\_

\_\_\_\_\_

- 6 This is the worst curry I've ever tasted!

\_\_\_\_\_

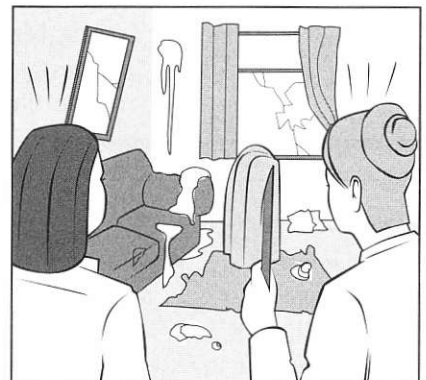
\_\_\_\_\_

- 3 Circle the most suitable intensifier in the sentences below.

- a Daisy's room is *by far* / *much* untidier than Henry's.
- b It's becoming *a lot* / *much more* harder to find this type of fruit in the shops.
- c The new Bond film is *a lot* / *by far* the most exciting one I've seen.
- d This summer is *not nearly as* / *significantly less* warm as the last one.
- e We've got *utterly* / *far* more room in our new house.

- 4 Make comparisons between the two pictures below.

BEFORE



AFTER



## Use of English: multiple-choice cloze

- 1 PAPER 3, PART 1 For questions 1–12, read the text below and decide which answer (A, B, C or D) on the right best fits each gap.

### BREAKFAST: the end of an era?

It is an undeniable truth of the Western world that the days of 'going to work on an egg' are fast disappearing into the advertisement archives of the 1970s. Busier working lives, eating for energy rather than (1) \_\_\_\_\_ and more women at work are just a few reasons that might explain the decreasing presence of the breakfast table. And yet, most nutritionists would claim that we should 'breakfast as a king'. A new report on British breakfast habits (2) \_\_\_\_\_ the decreasing popularity of breakfast at home, in favour of the 'deskfast' – a new (3) \_\_\_\_\_ to describe brekky at the desk.

Apparently, office canteens are the big growth area in the breakfast market as employers are (4) \_\_\_\_\_ to encourage employees to arrive at work early. In addition, (5) \_\_\_\_\_ are pushing premium priced on-the-go breakfast options to busy workers and even vending machines will soon be getting in on the (6) \_\_\_\_\_ as new technology will enable food to be chilled or frozen and then toasted or baked. Children, the report adds, are also being (7) \_\_\_\_\_ targeted with processed options that satisfy parental convenience and excite children.

For the cash-rich, time-poor consumer, (8) \_\_\_\_\_ breakfast consumption and 'deskfasts' are fast becoming the chosen option. Manufacturers are moving into this area in order to recover lost (9) \_\_\_\_\_ from declining at-home consumption, claims the report. It adds that a (10) \_\_\_\_\_ in social rules with consumers less embarrassed about eating in public places or in front of work colleagues has also contributed to the trend. But it is fair to (11) \_\_\_\_\_ that this is not a new discovery. For many years the British snacking-on-the-street culture has been well (12) \_\_\_\_\_, with little or no recognisable shame about eating in public.



## SPOTLIGHT CHECKLIST

### PAPER 3, PART 1 Multiple-choice cloze

#### Remember:

- This part tests your lexical knowledge and comprehension of the text.
- Some items may contain a lexico-grammatical focus, such as words followed by a particular preposition, verb form, etc.
- Some items may test your knowledge of collocations and phrasal verbs.

#### Tips

- When revising vocabulary for the exam, make sure you revise it in context, paying attention to the grammatical structure it requires.
- Always check through the text when you complete this task, to make sure that your choices make sense!

- |                   |                |
|-------------------|----------------|
| 1 A need          | B health       |
| C pleasure        | D habit        |
| 2 A confirms      | B denies       |
| C refutes         | D complies     |
| 3 A heading       | B kind         |
| C title           | D term         |
| 4 A keen          | B enthusiastic |
| C successful      | D frightened   |
| 5 A employees     | B retailers    |
| C staff           | D consumers    |
| 6 A wagon         | B event        |
| C act             | D game         |
| 7 A grossly       | B heavily      |
| C largely         | D extremely    |
| 8 A on-the-run    | B pay-your-way |
| C on-the-way      | D on-the-go    |
| 9 A expenses      | B payments     |
| C revenues        | D rewards      |
| 10 A fall         | B breakdown    |
| C abandonment     | D drop         |
| 11 A say          | B tell         |
| C judge           | D assess       |
| 12 A standardised | B assured      |
| C established     | D entrenched   |

## Writing: a letter of reference

### SPOTLIGHT EXAM GUIDANCE

- 1 Read the question below, and underline the key points you need to include in your answer.

You have been asked to provide a reference for a friend of yours who has applied for a job as a tourist guide for your local town. The person appointed will speak English well, be good at dealing with different people, and will display knowledge of the local area.

You should include information about your friend's character and personal qualities and skills, their previous relevant experience and reasons why they should be considered for this job.

Write your reference.

- 2 Read the answer below, and use the key points you underlined in the question to complete the plan on the right.

Dear Ms Noakes,

**RE: Martinique Brun**

I have known Martinique for eight years. We studied English together at university, and then spent a year working as volunteers on an environmental project in Britain. For the last three years we have worked together in the administrative office of the local museum.

While participating in the environmental project, we met people from very different cultural backgrounds, and Martinique's warm, friendly character, and her ability to tell entertaining stories made her popular with everyone. Her fluency in both English and Spanish meant that she was particularly good at explaining things whenever there was a misunderstanding. Another quality that made her well liked was her desire to always include everyone in activities. She made sure that no one in the group ever felt left out or ignored.

Martinique is a hard worker, and takes pride in learning all there is to know about a job she is doing. Her work at the museum has involved helping the curator to plan exhibitions of different aspects of local history, and she soon learnt a great deal about historic sites and events in the area. However, she misses meeting people, and having direct contact with the public. For this reason, she would like to leave the office and work as a tourist guide.

Martinique's bright, lively character and knowledge of historical places and events in the area will make her an excellent candidate for this job. I am certain you will find her a valuable asset to your team.

### PAPER 2, PARTS 1 AND 2 Letter

Part one asks you to write between 180–220 words, whereas part two requires 220–260 words.

#### Tips

- Underline the key points in the question, and use these to form a plan.
- Organise your points.
- Jot down some relevant words and phrases you would like to use in your answer.
- As you write, be careful not to repeat words too often. Try to use variety.
- Check your answer for relevance, spelling, punctuation and number of words.

#### Plan

Opening paragraph ...

Second paragraph ...

Third paragraph ...

Conclusion ...

- 3 Write a similar plan for an answer to the following question.

PAPER 2, PART 2

You have been asked to provide a reference for a friend of yours who has applied to take part in a student exchange programme. The person chosen will be a good student and will speak English fluently, so as to understand lectures in the English university they are visiting. They should also be fairly outgoing and independent.

You should include information about your friend's character, and reasons why they should be considered for this opportunity.

- 4 Write your reference. (220–260 words)